

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Course Title: INTRODUCTION TO CORRECTIONS

Course Code: COR 200

Semester: TWO

Program: CORRECTIONAL WORKER

Date: JANUARY 1992 Previous Outline Dated: JANUARY 1991

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APPROVED:

K. Dehasaret

DATE:

Dec. 23/91

Introduction to Corrections
Total Credit Hours: 45
Prerequisite(s): None

COR 200

I. PHILOSOPHY/GOALS

An examination of the nature and functions of the principle components of correctional services in Canadian society. Students will examine the history of corrections, current models of correctional policy, policy making in corrections, correctional structures, treatment programs and their delivery, community based corrections and the future of corrections in Canada.

II. STUDENT PERFORMANCE OBJECTIVES

Upon successful completion of the course, the student will be able to:

1. Define and describe Canadian Corrections as a social concept, a legal entity, a range of programs and as a subsystem within the Canadian Criminal Justice System.
2. Outline the history of Canadian Corrections and explain the current philosophy of correctional operations.
3. Describe and explain the factors that affect correctional operations and planning in Canada.
4. Explain the organization and management of correctional systems in Canada.
5. Describe current correctional treatment programs and their delivery used inside and outside correctional centres.
6. Explain the concept of community based corrections and define the components.
7. Evaluate the future of corrections.

III. TOPICS TO BE COVERED

1. Correctional concepts
2. The history of punishment and Corrections
3. The structure and operations of Canadian Corrections
4. Current treatment and programs
5. Community based Corrections
6. The future of Corrections in Canada

IV. LEARNING ACTIVITIES

REQUIRED RESOURCES

1.0 Correctional Concepts

Upon successful completion of this unit,
the student will be able to:

- 1.1 define the term "corrections"
- 1.2 discuss the social concept
- 1.3 discuss the legal entity
- 1.4 discuss the range of programs
- 1.5 discuss the concept of subsystem
- 1.6 discuss the past and current
philosophy of corrections

Corrections in Canada
Chapter 1

Correctional Philosophy
(Law Review #1) First
Report of the Strategic
Planning Committee

2.0 History of Punishment & Corrections

Upon successful completion of this unit,
the student will be able to:

- 2.1 describe the history and evolution
of Corrections
- 2.2 outline and discuss the process
of correctional change
- 2.3 outline and discuss crime
and punishment in early Canada
- 2.4 discuss the current model of
Canadian Correctional practice
- 2.5 discuss the legal statutes
affecting the operation of Corrections

Corrections in Canada
Chapter 2

Correctional Institutions
Chapter 1

Corrections in Canada
Chapter 2

Criminal Justice
Organization, Structure &
Analysis, Chapter 11

3.0 Correctional Operations

Upon successful completion of this unit,
the student will be able to:

- 3.1 distinguish between security
levels of institutions
- 3.2 describe the effects of
imprisonment of staff & inmates
- 3.3 calculate remission
- 3.4 outline and discuss inmate
treatment programs
- 3.5 outline and discuss the external
and internal influences on
Correctional policy

Corrections in Canada
Chapters 6, 7, 8 & 9
Zimbardo

Chapter 16
Introduction to Criminal
Justice Corrections in
Canada, Chapter 4

Introduction to Corrections

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- 3.6 outline and discuss the role of correctional workers
Prison Guard/Correctional Officer Powers and Responsibilities of Correctional Staff (Law Review #6)
- 3.7 outline and discuss inmate rights
Inmate Rights and Responsibilities Implications of the Charter of Rights on Canadian Corrections Correctional Statutes Correctional Authority & Inmate Rights (Law Review #5)
- 3.8 outline and discuss custodial control
Correctional Institutions Chapter 3
- 3.9 outline the organizational structure of institutions
- 4.0 Correctional Treatment Programs**
Upon successful completion of this unit, the student will be able to:
- 4.1 outline and discuss inmate classification processes
Corrections in Canada Chapter 7 and 8
- 4.2 outline the unit management system
- 4.3 outline and discuss treatment modalities
Correctional Institutions Chapter 3, 4, 6, 8, 9 & 10
- 4.4 discuss the factors that affect the delivery of treatment
- 4.5 outline and discuss the TA process
- 5.0 Community Corrections**
Upon successful completion of this unit, the student will be able to:
- 5.1 outline and discuss the concept of community corrections
Corrections in Canada Chapter 9
- 5.2 discuss the controversy concerning community corrections
- 5.3 outline and discuss the programs available to inmates
- 5.4 outline the process of probation and parole
Criminal Code Parole Act
- 6.0 The Future of Corrections**
Upon successful completion of this unit, the student will be able to:
- 6.1 discuss the effects of correctional reform
Corrections in Canada Chapter 10 and 11
- 6.2 outline and discuss the indicators of correctional change
Correctional Institutions Chapter 18
- 6.3 discuss the influence of social and fiscal restraint
Correctional Law Review Working Papers

V. METHOD OF EVALUATION

A final grade will be derived from the results of one mini-test, a mid-term and final term exam and one essay.

Attendance	10%
Mini-test #1	10%
Mid-term exam	25%
Final term exam	25%
Research Essay & Presentation	30%

College Grading Policy

90-100%	= A+
80- 89%	= A
70- 79%	= B
60- 69%	= C
Below 60%	= R

VI. REQUIRED STUDENT RESOURCES

Corrections in Canada, Policy and Procedure, John W. Ekstedt and Curt T. Griffiths, second edition

Milligan's Correlated Correctional Law of Canada

VII. ADDITIONAL RESOURCE MATERIAL

Provided by the instructor.

VIII. SPECIAL NOTES

Tours of Correctional facilities will be arranged by the instructor.

80% attendance required to pass the course.

Students with special needs (eg. physical limitations, visual impairments, hearing impairments, learning disabilities) are encouraged to discuss required accommodations confidentially with the instructor.

Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of students.